



BARNAL HOUSE - Idiomes

Roger de Llúria, 123 08037 Barcelona

Tel 93 488 00 80 Fax 93 488 01 69 www.barnahouse.com

GRAMMAR STRUCTURES CORRESPONDING TO VARIOUS CHILDREN'S LEVELS

- 1N
Verb TO BE. Affirmative, negative & questions. All persons.
Have /has got “ “ “
Pronouns: Personal & possessives all (familiar with them if not using all)
Questions words: what, what time, where, when, why, how many
Auxiliary: Can & can't(ability) Do, don't. (passive knowledge at least)
There is, are
Article a / an
Singular & plural of nouns
Present simple affirmative and continuous. (what's he doing)
Basic vocabulary: Colours, numbers 1 – 100, telling the time, clothes, animals, objects, food, days of the week, months and seasons of the year, jobs & professions, weather words, transport. Etc.
- 2N
Revision & consolidation of N.1
Verb TO BE (perfectly conversant with it)
Have got “ “ “
Auxiliaries: Do, does (questions & negs.) Can/can't for ability
Present simple, continuous + (contrasting the two tenses)
There is / are (questions & negs)
Some, any, a lot.
This/that These/those
Going to.
All the question words
Prepositions of place – giving directions in street
Must./ Mustn't/ let's
Personal, possessive & object pronouns.
Comparative of adjectives. (some superlatives)
Past of to be (familiar with it)
Vocabulary: for situations - describing, giving directions, inviting, refusing, shopping, etc
- 3N.
Revision & consolidation of all basic N.1&2 grammar.
Countable /non count - some, any
Comparative & superlative adjectives + as adj. As
Adverbs of frequency
Adverbs of manner (+ly)
Past continuous.
Going to.
Past simple irregular verbs.
Pronouns – personal, possessive, object – perfectly conversant level
Obligation. Must, have to
Intro to present perfect.
Vocabulary: that which is necessary for most situational language, same as N.2 but more extensive.
- 2J
Revision & extension of grammar from previous levels.(consolidation)
Extension of past irregular verbs.
Past continuous.
present perfect
First and second conditional (intro to third)
Tags.
Some reported speech.
Vocabulary: Very much higher input and expected output in both written & spoken English. (use of cohesion devices, linking etc)