

BARNA - HOUSE - Idiomes

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What Students should know at the end of level 2

- Past simple – a wide selection of irregular verbs.
- Past continuous
- Past simple v. Past continuous
- Present Perfect: for experience, result, + duration for / since (How long.....?)
- Modals: Obligation – Have to / don't have to / Had to / didn't have to
Permission: Can /can't
- Relative pronouns subject, object, possessive adjective , pronoun
- Present continuous – future
- How long does X take...?
- Prepositions of movement
- Adjectives: Comparative As – As. Superlatives
- Adverbs manner: comparative, superlative
- 1st. Conditional
- Something, anything, nothing etc.
- Would like to v. Like + ...ing
- Linking: So, because , why, to,
- Subject / Object questions
- Look + adjective. Look like + noun
- Quantifiers: A lot, a little, a few, etc.
- Too much / many. (not) enough + noun. (not) Adjective + enough
- Present Perfect - yet, already
- Should/shouldn't - giving advice
- Phrasal verbs basic. Position of object pronoun. (Turn on the light. Turn it on.
~~Turn on it~~)
- Echo questions: + So / Neither + auxiliary + I
- Future: Will/won't
- Passive: Present simple & Past simple.

Speaking activities

Giving Directions – street

Checking into Airport – understanding information etc.

Checking into a hotel. Calling reception – asking for things to be brought, repaired etc.

Shopping: clothes, etc. Returning defective goods.

Telephoning: Leaving & taking messages. (telephone procedure)

Medical matters: visiting a doctor.

Debates – discussions

Writing & reading activities

Varied material of all types in the Workbook